

ABCs of Student Engagement



Here's what participants say:

"I really liked the ample strategies that were shared with us to implement in the classroom."

"I appreciated the focus on how to engage students and the process in which student engagement is achieved."

Audience LAUSD K-12 Teachers

Description Are your students engaged with the content? Are your lesson plans blueprints for success? In this training, teachers will learn the ABCs of student engagement by discovering ways to make your lessons student focused and learning centered.

Utilizing a wide-range of research-based instructional strategies, participants will learn to increase student engagement, increase student motivation for maximum learning, extend student's critical thinking skills, make effective use of instructional time, and teach so students will reach their learning goals. Participants will learn that effective lesson design and masterful instruction is both an art and a science.

All participants will receive a free copy of *Pick and Plan: 100 Brain-Compatible Strategies for Lesson Design*!



**All PAR Professional Development Workshops
are pre-approved to be applied toward salary point credit.**

Attendance This workshop is scheduled for a total of six hours. Please review the entry for the workshop in MYPLN for exact dates and times.

Cost

- PAR Workshops are free for certificated LAUSD employees.*

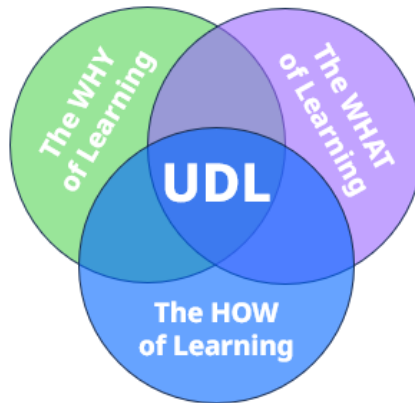
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How to Enroll in PAR PD Workshops

- Enroll on MyPLN (PARPD-037).
- Expect a confirmation immediately on your LAUSD e-mail.
- Be sure to check your LAUSD email regularly for session updates, enrollment confirmation, parking information, location, and the room number.

PAR reserves the right to cancel workshops when insufficient numbers of registrations are received. Walk-ins are not permitted.

Accessible Teaching: A UDL Approach to Learning Design



Audience LAUSD UTK-6 Teachers

Description This interactive and reflective online workshop empowers teachers to enhance inclusive learning environments using key Universal Design for Learning (UDL) strategies. Participants will share their expertise, collaborate, and explore practical approaches to support diverse learners. Through engaging activities and discussions, teachers will reflect on their current practices and identify actionable steps to create flexible, engaging, and accessible learning experiences. Participants will come away with tools and insights they to apply UDL strategies immediately in their classrooms.



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Applying Understanding by Design



Here's what participants say:

"I liked that I could use my curriculum to create performance tasks to give my students a deeper understanding of their learning."

"I enjoyed how interactive it was and getting to talk to my peers to share ideas and learn from one other. Great information!"

"I will be able to create my own essential questions now!"

Audience LAUSD K-12 Teachers

Description Have you heard the expression "Start with the End in Mind?" Understanding by Design is a systematic approach that will help you do that with your lesson design!

Participants will learn how to use CA standards and learning targets to develop essential questions to frame meaningful learning for students. With the frame in place, participants will consider the skills, knowledge, and procedures that students will need to meet the learning targets, as well as approaches to assessing student learning.



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Building Conceptual Understanding and Promoting Academic Discourse in Math



Here's What Participants Say:

"Now I want to implement counting collections in my kindergarten class!"

"They gave us time to plan and explore materials. I loved the breakout room discussions!"

"This workshop helped me think critically about what is essential in math instruction."

Audience LAUSD TK-5 Teachers

Description Do your students sometimes struggle to really "get" math?

This workshop will guide participants in the use of Cognitively Guided Instruction, a systematic approach to teach students how to work with complex math questions and to communicate their understanding with each other as they build conceptual understanding in mathematics.

Participants will engage in learning how to teach Math Routines, Problem Solving, and Counting Collections in an equitable classroom environment. By the end of the workshop, each participant will develop resources to take directly back to their classroom.



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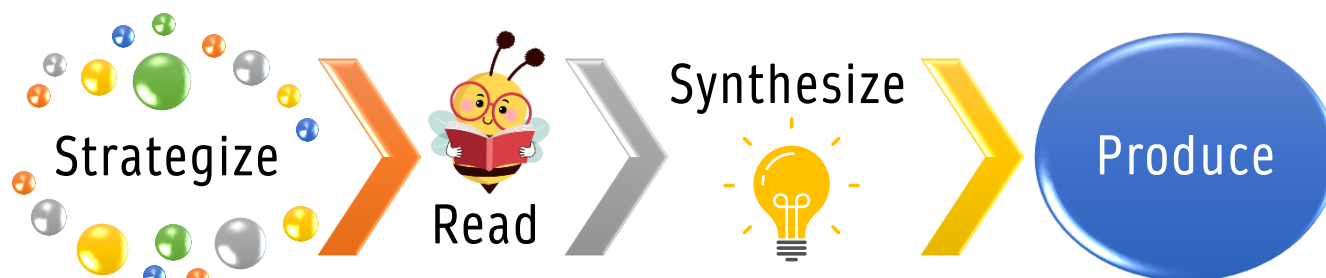
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Building Literacy Skills to Tackle SBA ELA Performance Tasks



Audience LAUSD Grades 6-12 Teachers

Description Are you looking for ways to make sure your students are ready for the Smarter Balanced Assessment ELA Performance Task?

Designed for teachers of Grades 6-12, this collaborative workshop will help participants unlock the requirements of SBA ELA Performance Task and develop lessons that target critical literacy skills and standards.

Using released Smarter Balanced Assessment materials as an anchor, participants will explore and practice strategies like Thought Prompts, Three Reads Protocol, and the Do-What Chart – approaches to help students extend and organize their thinking about the text they read. Participants will have time to reflect on how they can incorporate the strategies in their classrooms, and to share their thinking with others.



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- Enroll on MyPLN (PARPD-102).
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Building Trusted Spaces



Here's what participants say:

"Such a great PD with a focus on growth mindset and mindfulness!"

"I loved learning about practical strategies to cultivate a trusted space for my students in my classroom!"

"The presenters were amazing and very knowledgeable!"

Audience LAUSD Pre K-12 Teachers

Description This interactive workshop will model practices that promote community-building and hope. The skills and strategies used during the session will elevate participants' emotional wellness while encouraging practices that will develop the same for the students they serve. Join us so we can practice building trusted spaces together; spaces that allow you and your students to thrive and that support the development of Anti-Bias, Mindfulness, and Growth Mindset practices for all.



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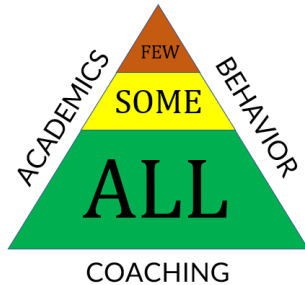
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Classroom Management: Establishing Clear Expectations



Here's what participants say:

"I like how we were given scenarios of a realistic classroom rather than an ideal, textbook-like, classroom."

"The strategies shared are appropriate and were provided with examples of how they may roll out in the classroom."

"As a new teacher I got a lot of new strategies to implement in the classroom."

Audience LAUSD K-12 Teachers

Description At its foundation, classroom management is about having clear expectations and communicating them effectively to your students – students learn best when they know what to do and how to do it.

This workshop provides research-based strategies to manage student behavior through structured positive behavior support system. With these techniques in your teacher toolkit, you'll be able to maintain a rigorous learning environment that is physically, intellectually, and emotionally safe.



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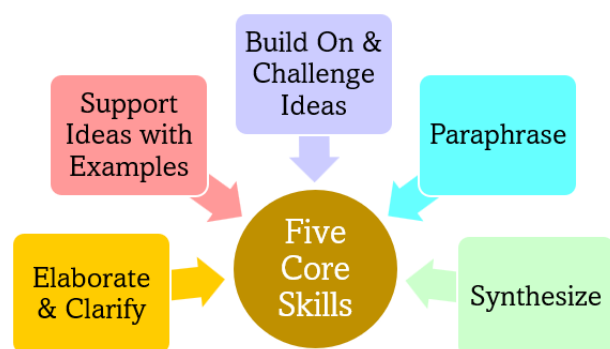
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Deepening Academic Conversations



Here's what participants say:

"I enjoyed the learning opportunities with other teachers in breakout rooms, and the activities we can have our students engage in for academic conversations."

"This workshop uses real life examples in the classroom. I definitely want to go over conversation norms the first week back at school!"

Audience LAUSD K-12 Teachers

Description Conversations allow us to build ideas, solve problems, and communicate our thoughts – all 21st Century skills that prepare students for college and career.

In this workshop, learn research-based instructional strategies to improve the quality of student academic discourse in your classroom:

- Teach students to converse in academic ways.
- Weave conversations into the things they already do in your classroom.
- Help students be more aware of how they think and to clearly express their thought processes to others, in pairs, small groups, and whole-class settings.
- Use conversations to assess student knowledge, skills, and engagement.



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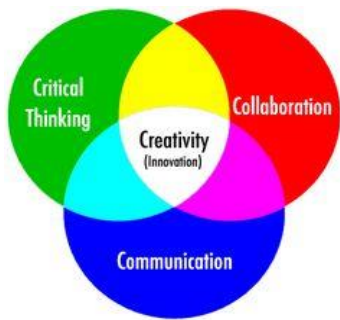
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- Enroll on MyPLN (PARPD-091).
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Designing Lessons for the 21st Century Learner



Here's what participants say:

"I liked the hands-on approach, and exploring and using all of the different learning apps."

"A clear and concise explanation of what a 21st Century lesson is and what it consists of."

Audience LAUSD K-12 Teachers

Description Come and experience a 21st Century learning environment through projects and a flipped classroom experience. Learn about and apply the SAMR model continuum for incorporating technology, explore the benefits of backward planning, and discover new strategies for asking questions that promote deeper understanding. We have taken the effective teaching practice standards such as those in the Teaching and Learning Framework and the CA Standards for the Teaching Profession to plan a series of engaging and challenging activities for you to try first hand, You will leave equipped with a variety of easy to implement, relevant, and highly motivating tips and tricks to enhance your own lessons and create a learning environment students will love.



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Equitable Grading: A Research-Based Approach to Standards-Based Grading



Here's what participants say:

"I loved the way it was organized, so clear and dynamic with plenty of space for discussions and different mediums."

"I appreciated the way they presented the information and offered a safe space to share our opinions."

"I will definitely apply this to my own grading."

Audience LAUSD K-12 Teachers

Description At the end of every semester, teachers across LA Unified review their students' work and submit final grades. How can we ensure that these marks accurately represent the full learning of every student?

In this workshop, we explore the impacts of traditional grading systems, especially on historically marginalized groups. Together, we reimagine a grading approach that prioritizes a growth mindset and focuses on learning and equity.

Participants will engage in discussions around traditional grading and learn strategies to implement an equitable standards-based grading system in their classrooms, including hidden features in Schoology's gradebook.



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Establishing and Managing Routines, Procedures, & Transitions



Here's What Participants Say:

"The resources provided really helped me dig deeper into understanding my classroom procedures and expectations."

"What I liked about this session was the understanding that procedures and rules are very different."

"This made me reflect a lot on the routines and procedures I have and haven't implemented in my classroom."

Audience LAUSD K-12 Teachers

Description A smoothly functioning classroom is a prerequisite to good instruction. Join our workshop to refine your skills as a "smooth operator" as you build a system in your classroom that maximizes teaching and learning.

Participants will acquire researched-based strategies to design and implement effective routines, procedures, and transitions that strengthen their classroom community, including:

- Prompting students for responsible behavior.
- Providing a positive and inclusive space for students to access the curriculum.
- Minimizing avoidable disruptions to instruction.
- Increasing student engagement and completion of tasks.



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"I enjoyed working in breakout rooms to experience what my students will experience in this learning process."

Join us to learn how purposeful student groups will help you address the 4 C's of 21st century skills (communication, collaboration, critical thinking, and creativity) and support students in developing social emotional learning (self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.)



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How to Unleash Your Students' Inner Motivation



Audience LAUSD UTK-12 Teachers

Description Have you ever wished your students would be more motivated?

Schools and classrooms often use reward systems such as certificates, parties, bucks and apps to motivate students to do well in school. Research has shown that although these systems may change student behavior in the short-term, they don't foster the inner motivation that inspires our students to deeply connect with their own learning.

In this workshop, participants will 1) learn what intrinsic motivation looks like, 2) explore six high impact approaches to foster motivation in the classroom, and 3) learn instructional strategies that will bring out the inner motivation that all our students possess.



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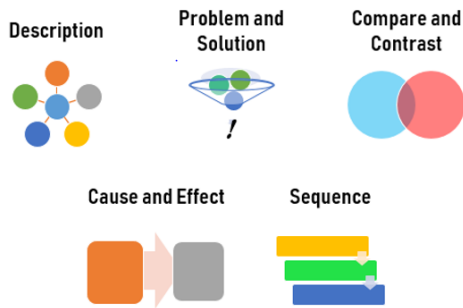
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Informational Text Structure & Project Based Instruction



Here's what participants say:

"I enjoyed the opportunity to work on our own PBL, while bouncing ideas off colleagues and presenters."

"I liked learning about what project basing learning is and how important it is to teach text structures to students."

Audience LAUSD K-12 Teachers

Description Reading and writing are essential skills across all content areas. This workshop will provide strategies to support diverse student populations in their development as proficient readers and writers of informational text. Participants will explore effective pedagogy for teaching informational text structures and facilitating effective student use of these structures in their own writing. This workshop will develop participants' knowledge of pedagogy to implement project based instruction, supporting the Common Core Standards' call for authentic writing that is appropriate to task, purpose, and audience.



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Integrating ELD in Every Subject



Here's What Participants Say:

"I liked all the examples and tools to support students."

"I appreciated the strategies to implement ELD in every subject and the correlation with UDL."

"The content was relevant to what we need in our classes."

Audience LAUSD K-12 Teachers

Description All of our students deserve an education that includes learning in every subject, but relying on the textbook isn't enough - we need to build inclusive classrooms that address the language and literacy needs of our English Learners.

Our workshop will provide an array of research-based practices that help students acquire the academic English to unlock and accelerate their learning, as well as the time to discuss these practices with other classroom teachers. Together, we will explore ideas such as Universal Design for Learning (UDL), academic language, discussion guidelines, and a variety of language strategies to bring learning to life!



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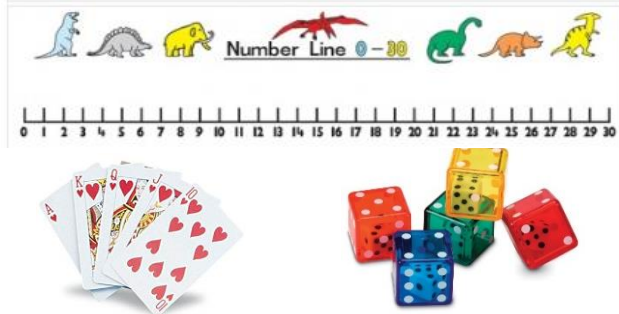
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Math Practices

that Develop Critical Thinkers and Confident Problem Solvers



Here's what participants say:

"I learned a lot of fun and hands-on activities for teaching math. "

"I liked that we were able to actually try the games and other math activities/strategies ourselves! Really helpful when thinking about bringing them back to the classroom. "

Audience LAUSD K-12 Teachers

Description Using the 8 Mathematical Practice Standards as a guide, we have collected activities and games that support students in their development as Critical Thinkers and Confident Problem Solvers.

Explore some of the mindset roadblocks that prevent students from excelling at math and then play along and problem solve like your students will. Discover the power of games and hands-on learning in mathematics instruction.



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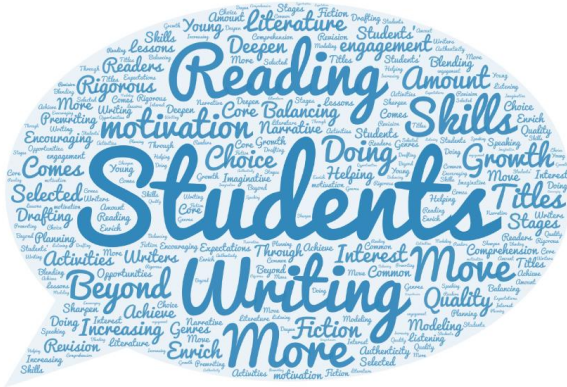
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"I love the ways the presenters model how to read and write in more interactive ways."

"I received so many new strategies to engage my students in reading and writing."

"I like that we had time to actually complete some of the strategies we learned!"



This workshop features Kelly Gallagher's *In the Best Interest of Students*.

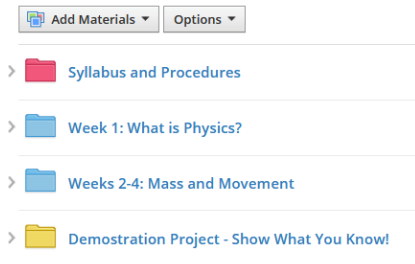


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Organizing and Delivering Instruction With Schoology



Here's what participants say:

- "I liked learning about all of the many features about Schoology. There is so much to learn!"
- "All the links on 'how to' were very practical and essential to making my Schoology page more interactive and student and parent friendly!"
- "I really enjoyed the opportunity to discuss strategies with my colleagues and share best practices."

Audience LAUSD K-12 Teachers

Description Technology allows teachers to engage students in learning in new and exciting ways. But how can we keep all the resources we find and assessment tools we develop organized and ready to go?

This workshop will help you master the fundamentals of the Schoology learning management system to effectively organize and design instruction. Together, we'll use the kinds of activities and products you want your students to engage to explore Schoology techniques that will ensure that your students will know where to find and do it all.



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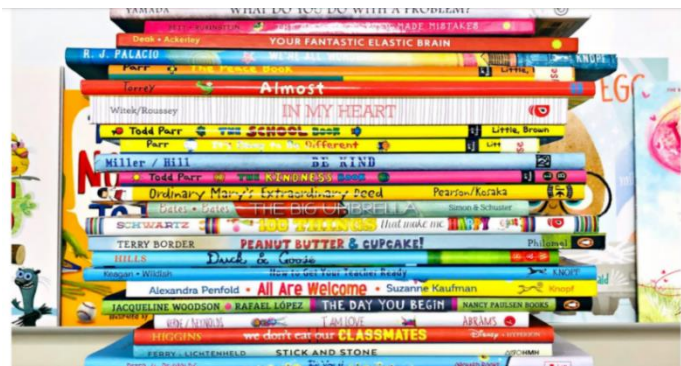
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Picture Books to Start SEL Conversations



Here's what participants say:

"The CASEL competencies and focus areas are very helpful for planning and preparation."

"I appreciated being given the time in breakout rooms to really analyze different picture books and discuss how we could use them in our classrooms."

"I am looking forward to imbedding this throughout the instructional day!"

Audience LAUSD Pre K-12 Teachers

Description In this changing world, teachers are required to focus on more than typical academics. What is good Social Emotional instruction? How can we become proficient in helping our students be more inclusive and develop better friendships within our classrooms and the community? How can we insert anti-bias instruction into our daily content?

In this workshop, participants will explore relevant picture books and techniques to help expand social emotional instruction in the classroom. Teachers will have opportunities to access book lists and to work in groups to create lessons using literature as a platform for increasing their understanding of their own Social Emotional Learning (SEL) Skills. We will be modelling meaningful conversations with peers that enhance our understanding of self and community in addition to managing behaviors and cultivating successful relationships.



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Power of Presence



Here's what participants say:

"Lots of interaction and real-world examples...so many take-aways for my classroom!"

"Instructors were very enthusiastic and knowledgeable. Made me reflect on my presence in the classroom."

"The presenters modeled strategies that I could use in my own classroom and made the learning fun and engaging."

Audience LAUSD K-12 Teachers

Description Are you wondering how to connect with your students and develop presence in your classroom? You can create a deep and meaningful learning experience using a comprehensive approach to instruction that will keep your students engaged and motivated to learn. In this workshop, we will make the most of lesson planning by infusing core values, exploring non-verbal communication techniques, and creating a sense of belonging in order to foster a respectful and authentic classroom environment.



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Strengthening Student Thinking Through Quality Questioning



Here's What Participants Say:

"I most enjoyed learning about the 4 DOK levels and how to better word my questions to help students access the level intended in my questioning. Great workshop! loved it!"

"I really liked learning strategies to elicit student generated questions."

"I really enjoyed all the information and strategies that I will use in my class. The instructors were very knowledgeable."

Audience LAUSD K-12 Teachers

Description Are you looking for ways to help your students create deeper and more thoughtful responses in your classroom?

In this workshop, participants will collaboratively examine their current practices of questioning and discussion, explore how the strategies presented in the workshop can help learners go further with their thinking, and develop a specific plan to implement these techniques in the classroom.

Participants will receive a copy of the presentation with all the linked articles, as well as a copy of the book *Thinking Through Quality Questioning* by Walsh and Sattes.



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Cost

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*Certain affiliated charter schools will incur a fee due to the manner in which their funding is distributed.

How to Enroll in PAR PD Workshops

- Enroll on MyPLN (PARPD-092).
- Expect a confirmation immediately on your LAUSD e-mail.
- Be sure to check your LAUSD email regularly for session updates, including links to digital sessions.

PAR reserves the right to cancel workshops when insufficient numbers of registrations are received. Walk-ins are not permitted.

Teacher and Student Connections: Building Positive Relationships with Students



Here's what participants say:

"I loved the opportunity to collaborate with other teachers and share strategies."

"The presenters offered a variety of resources - links, videos, articles, and activities!"

"I like that this course was practical in how we have a lesson to take back to the classroom on Monday morning!"

Audience K-12 LAUSD Teachers

Description Ready to bond with your students but could use some "tried and true" strategies that really work? This is the workshop for you!

Forging connections takes intentional effort and determination but the rewards are worth it all! When students feel connected with their teacher and their peers, they feel supported in the classroom and are more likely to engage in learning and have fewer behavioral problems.

Included in the module are specific strategies and resources that take you from being the stranger on a screen to facilitator of learning along with other fun and meaningful adventures that build and grow strong positive relationships between you and your students.



All PAR Distance Professional Development Workshops are designed to support effective instruction.

Attendance This workshop is scheduled for a total of six hours. Please review the entry for the workshop in MYPLN for exact dates and times.

Cost

- PAR Workshops are free for certificated LAUSD employees.*

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How to Enroll in PAR PD Workshops

- Enroll on MyPLN (PARPD-085).
- Expect a confirmation immediately on your LAUSD e-mail.
- Be sure to check your LAUSD email regularly for session updates, including links to digital sessions.

PAR reserves the right to cancel workshops when insufficient numbers of registrations are received. Walk-ins are not permitted.

Using Graphic Organizers to Support the Writing Process



Here's what participants say:

"I loved using the organizers and think/pair/share with oral practice."

"I liked that we were able to experience the lesson we could implement with our students!"

Audience

LAUSD K-5 Teachers

Description

Is your students' writing disorganized and unstructured? Or do they have difficulty getting their ideas down on paper? Then this is the class for you! Start with a review of some of the best graphic organizers to use for the writing process. Participate in a model lesson to experience, first hand, how to develop a narrative writing piece using graphic organizers. And finally, see how technology can support your effort to build better writers. When you leave this class, you will be ready to go back to your classroom and reinvigorate your writing program with tricks and tips and hands on experience with apps to help you and your students organize, give and get feedback, and publish writing products in creative ways.



**This PAR Professional Development Workshop
is pre-approved to be applied toward salary point credit.**

Attendance

This digital workshop is scheduled for a total of six hours. Please review the entry for the workshop in MYPLN for exact dates and times.

Cost

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How to Enroll in PAR PD Workshops

- Enroll on MyPLN (PARPD-061).
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- Be sure to check your LAUSD email regularly for session updates, including links to digital sessions.

PAR reserves the right to cancel workshops when insufficient numbers of registrations are received. Walk-ins are not permitted.

Using Thinking Routines Across the Curriculum



Here's What Participants Say:

"I liked the real-world applications."

"I appreciated how the facilitators made efforts to model the thinking strategies and differentiate them for different grade levels."

"I enjoyed the example of the how the activities can be implemented."

Audience LAUSD K-12 Teachers

Description Looking for ways to help your students do more of the cognitive "heavy lifting" in your classroom? Join this workshop to learn about Visual Thinking Routines, a research-based approach designed to make your instruction more student-centered and thinking-based!

Participants will explore and experience VTRs like "Chalk Talk," "Explanation Game," and "See, Think, Wonder" – techniques that place the development of students' thinking at the heart of daily instruction.



This PAR Professional Development Workshop
is pre-approved to be applied toward salary point credit.

Attendance This workshop is scheduled for a total of six hours. Please review the entry for the workshop in MYPLN for exact dates and times.

Cost

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